

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	623					
Special Education Total	134	Pct. of School 17.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	79		59.0%	74	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		41.0%	49	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	6	11.5%	46	88.5%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	24	0	0.0%	24	100.0%
Speech					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	3	1	33.3%	2	66.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.7%	1.5%		