

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	412					
Special Education Total	105	Pct. of School 20.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		43.8%	45	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	59		56.2%	55	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	21	100.0%
Re-evaluations Completed within 60 calendar days from referral.	19	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	12	27.9%	31	72.1%
English as a Second Language (ESL)	3	2	66.7%	1	33.3%
Counseling					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	18	0	0.0%	18	100.0%
Speech					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	8	6	75.0%	2	25.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	6	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		