

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	433					
Special Education Total	102	Pct. of School 19.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		47	46.1%	41	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		55	53.9%	53	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	28.6%
Re-evaluations Completed within 60 calendar days from referral.	3	42.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	2	5.9%	32	94.1%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	54	0	0.0%	54	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	24	1	4.2%	23	95.8%
Physical Therapy	12	4	33.3%	8	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		