

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	469					
Special Education Total	64	Pct. of School 12.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	32		50.0%	24	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		50.0%	12	20	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	4	1	25.0%	3	75.0%
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	1.5%		