

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	367					
Special Education Total	48	Pct. of School 11.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	25		25	52.1%	25	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23		23	47.9%	21	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	12	0	0.0%	12	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		