

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	285	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	0		0	0.0%	0	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	285		285	100.0%	275	10

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	34	94.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	4	4	100.0%	0	0.0%
Counseling					
Monolingual	244	17	7.0%	227	93.0%
Bilingual	11	1	9.1%	10	90.9%
Speech					
Monolingual	131	74	56.5%	57	43.5%
Bilingual	8	1	12.5%	7	87.5%
Occupational Therapy	60	32	53.3%	28	46.7%
Physical Therapy	21	3	14.3%	18	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		