

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	25					
Special Education Total	290	Pct. of School 92.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	22		22	7.6%	21	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	268		268	92.4%	250	18

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	17	54.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	1	3.6%	27	96.4%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	268	1	.4%	267	99.6%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	54	23	42.6%	31	57.4%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	9	9	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		