

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1					
Special Education Total	165	Pct. of School 99.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	143		86.7%	140	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		13.3%	21	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	21	60.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	2	100.0%	0	0.0%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	67	3	4.5%	64	95.5%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	109	2	1.8%	107	98.2%
Bilingual	20	0	0.0%	20	100.0%
Occupational Therapy	114	9	7.9%	105	92.1%
Physical Therapy	25	1	4.0%	24	96.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	1.5%		