

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	6					
Special Education Total	373	Pct. of School 98.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44		11.8%	39	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	329		88.2%	269	60	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	33	94.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	3	7.3%	38	92.7%
English as a Second Language (ESL)	6	4	66.7%	2	33.3%
Counseling					
Monolingual	183	2	1.1%	181	98.9%
Bilingual	32	0	0.0%	32	100.0%
Speech					
Monolingual	230	173	75.2%	57	24.8%
Bilingual	39	2	5.1%	37	94.9%
Occupational Therapy	92	69	75.0%	23	25.0%
Physical Therapy	42	12	28.6%	30	71.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	3	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		