

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1139

Special Education Total 74 Pct. of School 6.1% No. Pct. Non-ELL ELL

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 8 10.8% 7 1

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 66 89.2% 49 17

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

#### Re-evaluations

Completed within 60 calendar days from referral. 1 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	19	2	10.5%	17	89.5%
Physical Therapy	13	6	46.2%	7	53.8%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.5%		