

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 545

Special Education Total 81 Pct. of School 12.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 19 23.5% 18 1

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 62 76.5% 48 14

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 16 88.9%

Re-evaluations
 Completed within 60 calendar days from referral. 13 86.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	1	6.7%	14	93.3%
English as a Second Language (ESL)	11	1	9.1%	10	90.9%
Counseling					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	51	1	2.0%	50	98.0%
Bilingual	8	5	62.5%	3	37.5%
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	11	2	18.2%	9	81.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	11	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		