

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	3488					
Special Education Total	162	Pct. of School 4.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	100		61.7%	95	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	62		38.3%	46	16	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	18	81.8%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	86	0	0.0%	86	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	53	2	3.8%	51	96.2%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.3%	1.5%		