

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2194

Special Education Total	No.	Pct.	Non-ELL	ELL
	286	Pct. of School 11.5%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	141	49.3%	132	9
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	145	50.7%	122	23
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	4	80.0%

Re-evaluations Completed within 60 calendar days from referral.	29	72.5%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	90	2	2.2%	88	97.8%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	157	3	1.9%	154	98.1%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	85	4	4.7%	81	95.3%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	14	13	92.9%	1	7.1%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	3	8	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	2.7%
Special Education Declassification Rate (Students returned to general education.)	.7%	1.5%