

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	971					
Special Education Total	142	Pct. of School 12.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		71	50.0%	66	5
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	71		71	50.0%	64	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	7	63.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	3	9.7%	28	90.3%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	92	4	4.3%	88	95.7%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.5%	1.5%		