

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 881

Special Education Total 70 Pct. of School 7.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 59 84.3% 50 9

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 11 15.7% 10 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 2 100.0%

Re-evaluations
Completed within 60 calendar days from referral. 3 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	2	5.9%	32	94.1%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	24	18	75.0%	6	25.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		