

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3336

Special Education Total	342	Pct. of School 9.3%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	206	60.2%	191	15
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	136	39.8%	112	24
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
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Re-evaluations

Completed within 60 calendar days from referral.	8	80.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	116	6	5.2%	110	94.8%
English as a Second Language (ESL)	12	2	16.7%	10	83.3%
Counseling					
Monolingual	219	8	3.7%	211	96.3%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	95	3	3.2%	92	96.8%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	26	24	92.3%	2	7.7%
Physical Therapy	4	3	75.0%	1	25.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	1.5%		