

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	460					
Special Education Total	138	Pct. of School 23.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	101		73.2%	95	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37		26.8%	32	5	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	2	33.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	1	2.2%	44	97.8%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	59	1	1.7%	58	98.3%
Bilingual	15	0	0.0%	15	100.0%
Speech					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	9	9	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		