

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	3859					
Special Education Total	405	Pct. of School 9.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	199		49.1%	175	24	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	206		50.9%	147	59	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	27	79.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	140	4	2.9%	136	97.1%
English as a Second Language (ESL)	24	11	45.8%	13	54.2%
Counseling					
Monolingual	198	2	1.0%	196	99.0%
Bilingual	14	3	21.4%	11	78.6%
Speech					
Monolingual	94	12	12.8%	82	87.2%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	18	8	44.4%	10	55.6%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	18	6	3
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	1.5%		