

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2182					
Special Education Total	298	Pct. of School 12.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	127		42.6%	117	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	171		57.4%	152	19	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	22	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	65	4	6.2%	61	93.8%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	218	4	1.8%	214	98.2%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	83	3	3.6%	80	96.4%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	23	1	4.3%	22	95.7%
Physical Therapy	20	0	0.0%	20	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	8	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.7%	1.5%		