

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2022

Special Education Total	372	Pct. of School 15.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	160	43.0%	155	5		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	212	57.0%	191	21		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	24	92.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	115	47	40.9%	68	59.1%
English as a Second Language (ESL)	9	9	100.0%	0	0.0%
Counseling					
Monolingual	192	5	2.6%	187	97.4%
Bilingual	17	1	5.9%	16	94.1%
Speech					
Monolingual	99	4	4.0%	95	96.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	12	12	100.0%	0	0.0%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.3%	1.5%		