

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 616

Special Education Total 78 Pct. of School 11.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 33 42.3% 19 14

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 45 57.7% 23 22

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 16 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	21	1	4.8%	20	95.2%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	19	0	0.0%	19	100.0%
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		