

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 573

Special Education Total 68 Pct. of School 10.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 47 69.1% 41 6

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 21 30.9% 12 9

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations  
 Completed within 60 calendar days from referral. 3 50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	2	5.4%	35	94.6%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	28	3	10.7%	25	89.3%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	13	0	0.0%	13	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	5	4	80.0%	1	20.0%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		