

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 397

Special Education Total 73 Pct. of School 15.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 38 52.1% 33 5

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 35 47.9% 23 12

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. 1 50.0%

Re-evaluations

Completed within 60 calendar days from referral. 0 0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	3	10.7%	25	89.3%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	10	9	90.0%	1	10.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		