

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1973

Special Education Total	No.	Pct.	Non-ELL	ELL
226		Pct. of School 10.3%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62	27.4%	60	2
---	----	-------	----	---

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	164	72.6%	143	21
--	-----	-------	-----	----

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
---	---	--------

Re-evaluations		
Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	16	34.0%	31	66.0%
English as a Second Language (ESL)	12	12	100.0%	0	0.0%
Counseling					
Monolingual	118	8	6.8%	110	93.2%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	86	8	9.3%	78	90.7%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	12	1	8.3%	11	91.7%
Physical Therapy	8	2	25.0%	6	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	1	1

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	2.7%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%