

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 516

Special Education Total 40 Pct. of School 7.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 30 75.0% 30 0

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 10 25.0% 8 2

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 1 50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	15	1	6.7%	14	93.3%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	7	7	100.0%	0	0.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		