

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 868

Special Education Total 30 Pct. of School 3.3% No. Pct. Non-ELL ELL

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 5 16.7% 5 0

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 25 83.3% 24 1

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. 1 50.0%

#### Re-evaluations

Completed within 60 calendar days from referral. 0 0.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	3	20.0%	12	80.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	12	3	25.0%	9	75.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	15	13	86.7%	2	13.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	5	5	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		