

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	4					
Special Education Total	469	Pct. of School 99.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	19		4.1%	11	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	450		95.9%	376	74	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	24	96.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	7	28.0%	18	72.0%
English as a Second Language (ESL)	39	11	28.2%	28	71.8%
Counseling					
Monolingual	173	9	5.2%	164	94.8%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	297	109	36.7%	188	63.3%
Bilingual	83	4	4.8%	79	95.2%
Occupational Therapy	222	59	26.6%	163	73.4%
Physical Therapy	130	43	33.1%	87	66.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		