

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	33					
Special Education Total	369	Pct. of School 91.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	7		7	1.9%	7	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	362		362	98.1%	324	38

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	20	71.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	5	41.7%	7	58.3%
English as a Second Language (ESL)	15	5	33.3%	10	66.7%
Counseling					
Monolingual	307	37	12.1%	270	87.9%
Bilingual	18	0	0.0%	18	100.0%
Speech					
Monolingual	131	76	58.0%	55	42.0%
Bilingual	20	2	10.0%	18	90.0%
Occupational Therapy	21	20	95.2%	1	4.8%
Physical Therapy	5	5	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		