

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	368	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	93		25.3%	90	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	275		74.7%	263	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	65	94.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	88	11	12.5%	77	87.5%
English as a Second Language (ESL)	26	5	19.2%	21	80.8%
Counseling					
Monolingual	152	5	3.3%	147	96.7%
Bilingual	15	0	0.0%	15	100.0%
Speech					
Monolingual	194	8	4.1%	186	95.9%
Bilingual	78	1	1.3%	77	98.7%
Occupational Therapy	228	14	6.1%	214	93.9%
Physical Therapy	124	7	5.6%	117	94.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	21	2	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		