

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	4					
Special Education Total	423	Pct. of School 99.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		9.9%	41	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	381		90.1%	351	30	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	31	93.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	2	5.0%	38	95.0%
English as a Second Language (ESL)	32	2	6.3%	30	93.8%
Counseling					
Monolingual	104	7	6.7%	97	93.3%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	250	39	15.6%	211	84.4%
Bilingual	128	1	.8%	127	99.2%
Occupational Therapy	307	80	26.1%	227	73.9%
Physical Therapy	236	25	10.6%	211	89.4%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		