

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	665					
Special Education Total	133	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	108		81.2%	105	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	25		18.8%	21	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	61.9%
Re-evaluations Completed within 60 calendar days from referral.	35	81.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	2	6.9%	27	93.1%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	54	5	9.3%	49	90.7%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	68	0	0.0%	68	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	54	3	5.6%	51	94.4%
Physical Therapy	14	3	21.4%	11	78.6%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.8%	1.5%		