

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	172					
Special Education Total	55	Pct. of School 24.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43	78.2%	33	10		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12	21.8%	12	0		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	63.6%
Re-evaluations Completed within 60 calendar days from referral.	7	70.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	27	3	11.1%	24	88.9%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	37	12	32.4%	25	67.6%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	21	3	14.3%	18	85.7%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	13.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	1.5%		