

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	21					
Special Education Total	279	Pct. of School 93.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	0		0	0.0%	0	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	279		279	100.0%	251	28

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	7	53.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	1	20.0%	4	80.0%
English as a Second Language (ESL)	9	9	100.0%	0	0.0%
Counseling					
Monolingual	234	24	10.3%	210	89.7%
Bilingual	25	0	0.0%	25	100.0%
Speech					
Monolingual	62	37	59.7%	25	40.3%
Bilingual	13	1	7.7%	12	92.3%
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		