

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	324					
Special Education Total	116	Pct. of School 26.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	70		60.3%	61	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		39.7%	20	26	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	22	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	5	9.6%	47	90.4%
English as a Second Language (ESL)	7	7	100.0%	0	0.0%
Counseling					
Monolingual	72	1	1.4%	71	98.6%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	25	5	20.0%	20	80.0%
Bilingual	19	10	52.6%	9	47.4%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	1.5%		