

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	642					
Special Education Total	113	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68		68	60.2%	58	10
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45		45	39.8%	37	8

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	58.3%
Re-evaluations Completed within 60 calendar days from referral.	15	62.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	6	14.3%	36	85.7%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	55	5	9.1%	50	90.9%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	54	3	5.6%	51	94.4%
Bilingual	9	1	11.1%	8	88.9%
Occupational Therapy	26	3	11.5%	23	88.5%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	10	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.5%		