

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	799					
Special Education Total	139	Pct. of School 14.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68		48.9%	35	33	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	71		51.1%	19	52	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
Re-evaluations Completed within 60 calendar days from referral.	24	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	5	11.4%	39	88.6%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	58	1	1.7%	57	98.3%
Bilingual	22	0	0.0%	22	100.0%
Speech					
Monolingual	38	2	5.3%	36	94.7%
Bilingual	32	1	3.1%	31	96.9%
Occupational Therapy	16	1	6.3%	15	93.8%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.5%		