

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	729					
Special Education Total	146	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	75		51.4%	60	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	71		48.6%	41	30	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	6	54.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	1	2.3%	43	97.7%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	70	0	0.0%	70	100.0%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	67	0	0.0%	67	100.0%
Bilingual	24	0	0.0%	24	100.0%
Occupational Therapy	25	4	16.0%	21	84.0%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		