

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2					
Special Education Total	402	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	7		7	1.7%	7	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	395		395	98.3%	307	88

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	26	86.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	87	18	20.7%	69	79.3%
Counseling					
Monolingual	125	7	5.6%	118	94.4%
Bilingual	48	3	6.3%	45	93.8%
Speech					
Monolingual	238	121	50.8%	117	49.2%
Bilingual	97	44	45.4%	53	54.6%
Occupational Therapy	222	157	70.7%	65	29.3%
Physical Therapy	149	44	29.5%	105	70.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	2
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		