

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 767

Special Education Total 116 Pct. of School 13.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 116 100.0% 105 11

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 10 58.8%

Re-evaluations
 Completed within 60 calendar days from referral. 16 88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	2	3.6%	54	96.4%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	5	2	40.0%	3	60.0%
Occupational Therapy	53	1	1.9%	52	98.1%
Physical Therapy	13	2	15.4%	11	84.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	6.9%	1.5%		