

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3

Special Education Total 216 Pct. of School 98.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 21 9.7% 21 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 195 90.3% 172 23

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 20 74.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	5	19.2%	21	80.8%
English as a Second Language (ESL)	15	6	40.0%	9	60.0%
Counseling					
Monolingual	151	6	4.0%	145	96.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	104	20	19.2%	84	80.8%
Bilingual	48	1	2.1%	47	97.9%
Occupational Therapy	111	21	18.9%	90	81.1%
Physical Therapy	46	21	45.7%	25	54.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	3	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.5%	1.5%		