

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	483					
Special Education Total	78	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37		47.4%	15	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	41		52.6%	16	25	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	100.0%
Re-evaluations Completed within 60 calendar days from referral.	16	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	1	4.5%	21	95.5%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	46	11	23.9%	35	76.1%
Bilingual	19	2	10.5%	17	89.5%
Occupational Therapy	21	1	4.8%	20	95.2%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	5	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.1%	1.5%		