

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 208

Special Education Total 112 Pct. of School 35.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 61 54.5% 39 22

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 51 45.5% 46 5

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 7 53.8%

Re-evaluations  
 Completed within 60 calendar days from referral. 9 52.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	4	12.9%	27	87.1%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	58	2	3.4%	56	96.6%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	60	1	1.7%	59	98.3%
Bilingual	15	0	0.0%	15	100.0%
Occupational Therapy	22	3	13.6%	19	86.4%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	9.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.5%		