

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	754					
Special Education Total	106	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76		76	71.7%	30	46
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		30	28.3%	6	24

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	92.3%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	57	3	5.3%	54	94.7%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	18	1	5.6%	17	94.4%
Speech					
Monolingual	41	1	2.4%	40	97.6%
Bilingual	37	0	0.0%	37	100.0%
Occupational Therapy	24	7	29.2%	17	70.8%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	7	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.8%	1.5%		