

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	305					
Special Education Total	107	Pct. of School 26.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37		37	34.6%	35	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	70		70	65.4%	59	11

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	23	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	4	12.5%	28	87.5%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	65	1	1.5%	64	98.5%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	22	2	9.1%	20	90.9%
Bilingual	34	0	0.0%	34	100.0%
Occupational Therapy	18	6	33.3%	12	66.7%
Physical Therapy	9	1	11.1%	8	88.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	17	2	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	11.2%	1.5%		