

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	964					
Special Education Total	82	Pct. of School 7.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		63.4%	32	20	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		36.6%	12	18	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	53.8%
Re-evaluations Completed within 60 calendar days from referral.	17	70.8%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	0	0.0%	56	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	20	1	5.0%	19	95.0%
Bilingual	11	1	9.1%	10	90.9%
Speech					
Monolingual	26	1	3.8%	25	96.2%
Bilingual	17	0	0.0%	17	100.0%
Occupational Therapy	20	3	15.0%	17	85.0%
Physical Therapy	8	1	12.5%	7	87.5%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	7.3%	1.5%		