

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	754					
Special Education Total	145	Pct. of School 16.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	98	67.6%	29	69		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47	32.4%	19	28		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	52.6%
Re-evaluations Completed within 60 calendar days from referral.	13	48.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	58	3	5.2%	55	94.8%
English as a Second Language (ESL)	33	0	0.0%	33	100.0%
Counseling					
Monolingual	73	2	2.7%	71	97.3%
Bilingual	24	1	4.2%	23	95.8%
Speech					
Monolingual	59	0	0.0%	59	100.0%
Bilingual	37	0	0.0%	37	100.0%
Occupational Therapy	25	3	12.0%	22	88.0%
Physical Therapy	6	1	16.7%	5	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	12	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.7%	1.5%		