

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3

Special Education Total	391	Pct. of School 99.2%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46	11.8%	41	5
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	345	88.2%	325	20
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	34	85.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	51	5	9.8%	46	90.2%	
English as a Second Language (ESL)	36	17	47.2%	19	52.8%	
Counseling	Monolingual	98	7	7.1%	91	92.9%
	Bilingual	8	0	0.0%	8	100.0%
Speech	Monolingual	187	39	20.9%	148	79.1%
	Bilingual	178	4	2.2%	174	97.8%
Occupational Therapy	314	73	23.2%	241	76.8%	
Physical Therapy	196	32	16.3%	164	83.7%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		