

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	709					
Special Education Total	144	Pct. of School 16.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84		58.3%	52	32	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60		41.7%	24	36	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
Re-evaluations Completed within 60 calendar days from referral.	43	97.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	63	2	3.2%	61	96.8%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	22	0	0.0%	22	100.0%
Speech					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	17	2	11.8%	15	88.2%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	11	11	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.7%	1.5%		