

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	845					
Special Education Total	119	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76		63.9%	31	45	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43		36.1%	15	28	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	17	89.5%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	5	17.2%	24	82.8%
English as a Second Language (ESL)	3	2	66.7%	1	33.3%
Counseling					
Monolingual	35	4	11.4%	31	88.6%
Bilingual	14	2	14.3%	12	85.7%
Speech					
Monolingual	42	8	19.0%	34	81.0%
Bilingual	46	4	8.7%	42	91.3%
Occupational Therapy	27	8	29.6%	19	70.4%
Physical Therapy	16	3	18.8%	13	81.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		