

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	446					
Special Education Total	52	Pct. of School 10.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		88.5%	39	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	6		11.5%	6	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	1	8.3%	11	91.7%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	25	1	4.0%	24	96.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	6	17.1%	29	82.9%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	13	4	30.8%	9	69.2%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		